

Dear Parents/Carers

**Year One Lock Down Home Learning Support**

To remind you, as before, the home learning support plan is split into 2 areas:

**Area one** focusses on 'core learning,' concentrating on key skills for your child to practise. The key areas of Maths, reading (and phonics); spelling (and phonics) and writing are covered in this area. **Area One will remain constant for Summer 1 term (as long as we are in lockdown).**

**Area two** focusses on a themed approach to learning. This area will provide ideas for bespoke meaningful activities, based around a weekly theme, that will give the children opportunities to practise their key skills in a variety of (hopefully fun) ways. **Area two will change weekly. We will release a new Theme grid weekly (ready for Monday morning).**

**Week 3's theme is: "Bears all Round"**

This week has a musical theme based all around bears! There will be a story time activity at the end of Mrs Gurr's video and Mrs Snape has created a (non-musical) short Monkey Maths Challenge video for you to get your child's maths brain going. Both should be on the You Tube Channels no later than Monday (but hopefully before). Remember, there are other story times to enjoy and more phonics and Mr Thinky videos to practise too.

We really hope you enjoy the activities we've suggested for this week.

Take care and keep safe!

**Mrs Snape & Mrs Gurr**

Snape.j@welearn365.com

Gurr.k @welearn365.com

### Watch it

Watch the author Michael Rosen tell the story 'Were Going on a Bear Hunt'.

[You tube.com/watch?v=Ogy16ykDwds](https://www.youtube.com/watch?v=Ogy16ykDwds)

Play it again, but this time try and join in with the story and make the 7 sounds with your voice.

### Make it!

Make some of the sound makers using things found around the house. Make your sound makers as colourful as you can and take some pictures of your creations.

### Make some music

Play the video again and this time use your sound makers to accompany the story. Ask your family to help or rehearse ready to give a performance for them  
You could record it and send it to us.

### Remember it!

Find six objects that make a noise. Put them on a tray and let your grown up have a good look at them. When they close their eyes hide one and cover the 9 with a tea towel. Can they guess which has disappeared? Can you remember all the objects when they hide one?

### Retell it!

Watch Mrs Gurr's version of Goldilocks and the Three Bears.

Listen to the ready, steady, zoom challenge at the end of the story.

## Year One Lock Down Learning Support Plan

Choose One Activity per day.

### WEEK 4: Bears all around



### Research it?

Find out about bears appearance (what they look like)

Their habitat (where it lives) and it's diet (what it eats) and who its predators are (who hunts it) write some facts about bears and share in our bear document for everyone to read.

### Make your own music!

Draw three pictures, a bear, monkey, elephant  
Clap the syllables

bear =1 clap Monkey =2 claps  
Elephant =3 claps. Put the pictures in different orders how does the music sound different? Add more animal pictures to make a longer rhythm.

### Solve it!

There's a monkey maths challenge short on Mrs Snape's you tube channel this week. Solve it and send your results to Mrs Snape for a mention on the next video....

Mathematics (Target 1 per day)	Reading & Phonics (Target 1 per day)
<p><i>Practise counting out loud in 1's forwards and backwards to 100.</i></p> <p><i>Practise step counting out loud in 2's, 5's and 10's to 100.</i></p> <p><i>Count how many forks and spoons you have in the cutlery drawer in your house. Next time you do it - can you count them in 2's, 5's or 10's?</i></p> <p><i>Count how many light bulbs there are in your home: which room has the most light bulbs: which room has the least.</i></p> <p><i>Choose a number between 10 and 20. If the answer is the number you've chosen, how many questions could there be? Eg: if you chose 10, some questions could be: double 5 is... half of 20 is... 2 + 8 is... 17 - 7 is... There are lots of possibilities to find!</i></p> <p><i>Play a number based board game: try snakes and ladders; dominoes or Ludo.</i></p> <p><i>If you have 2 dice: how many adding sums can you make when you add the dice? Can you think of a pattern so that you don't miss any out?</i></p> <p><i>Throw 2 dice and make an addition sum. Can you find the "buy one get one free?" can you also make a take away sum using the same numbers? You should be able to make 4 sums. For example: If 1 throw a 2 and a 5 that could make: 2 + 5 = 7 or 5 + 2 = 7 or 7 - 2 = 5 or 7 - 5 = 2.</i></p> <p><i>Practise writing number to 100. Partition?</i></p> <p><i>When you next have a packet of sweets. Can you put them into groups of 2's, 5's or 10's? how many groups can you make? Can you record your thinking?</i></p> <p><i>Choose a maths game to play on Education City or Purple mash</i></p>	<p><i>Watch and practise one of Mrs Snape's speed sound sessions (link on school web site)</i></p> <p><i>Listen to one of Mrs Gurr's stories (link on school web site)</i></p> <p><i>Share a book with an adult every day.</i></p> <p><i>Read some of a book that <u>YOU CAN</u> read out loud every day.</i></p> <p><i>Think of a non-fiction topic you're interested in: can you find an information book (or web page) on this topic? What facts can you discover?</i></p> <p><i>Ask an adult to buy you a magazine or a copy of 'First News' newspaper. Find an interesting article and try to read it or get an adult to help you.</i></p> <p><i>Look at the box your cereal come in. Which phonics can you see on the box that you already know? Can you write the words you have found in a list?</i></p> <p><i>Can you read all the words on your butterfly now? Colour in the ones you know and practise the ones you don't.</i></p> <p><i>Make a sentence to read with the words you know on your butterfly.</i></p> <p><i>Choose a phonics game to play on Education City or Purple Mash.</i></p>
Spellings & Phonics (Target 1 per day)	Writing (target 1 per day)
<p><i>Choose a few words to practise spelling on your butterfly sheet.</i></p> <p><i>Listen to one of Mrs Snape's Speed sound sessions and practise spelling some words with that sound (link on school website)</i></p> <p><i>Get some chalks or a paintbrush with water choose 2 words to practise and go outside. Write the words as many times as you can with the chalk/brush</i></p> <p><i>Do a Mr Thinky Spellings with Mrs Snape (link on school web site)</i></p> <p><i>Practise spelling: days of the week words and number words.</i></p>	<p><i>Practise writing letters starting on the line. Use the letter sheet you had in your pack. Once you can write single letters try combining letters to make words: eg.. practise l i and t then you can try: lit; tilt, it .</i></p> <p><i>Practise writing digits: 1,2,3,4,5,6,7,8,9,10.</i></p> <p><i>Write a letter to someone you can't see at the moment and really miss. Get an adult to post it for you.</i></p> <p><i>Write some sentences about a day you remember in school that you really enjoyed.</i></p> <p><i>Write a list of the games you are going to play with your friend when you see them again.</i></p>