Music Long Term Plan

Race Leys Infant School

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| Year Group | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1  | Summer 2 |
| Reception | **Vocalising and Singing**I can listen to simple songs.I can begin to learn and sing simple songs.I can copy a simple clapped rhythm. | **Moving and Dancing**I can listen to music and move my body.I can move in time to a pulse/beat. I can start and stop dancing when I hear different sounds.**Vocalising and Singing**I can learn songs.I can perform songs to an audience. | **Hearing and Listening**I can listen to familiar songs.I can listen to a variety of new music.I can use words to describe sounds that I hear in the environment.I can copy a short rhythm.I am beginning to recognise what sounds some instruments make. | **Exploring and Playing**I can explore instruments to make different sounds.I can sing familiar songs.I can sometimes play an instrument whilst singing a song.**Moving and Dancing**I can listen to music and move my body in different ways. | **Hearing and Listening**I can listen to sounds in the outside environment.I can take turns to play sounds on body parts and instruments.I can say which sounds I like and which sounds I don’t like. | **Exploring and Playing**I can choose to make music by using instruments.I can take turns when playing an instrument.I am beginning to make a visual pattern to describe a sound I make. **Vocalising and Singing**I can sing songs that I have learnt. I can make my voice go high and low.I can copy a simple tune that I have heard. |
| Year 1 | **Introducing Beat**I understand and recognise the difference between pulse/beat and rhythm.I can keep a simple pulse and move to the beat.I can copy and perform simple rhythms. I can identify long and short sounds. I can recognise the difference between high and low notes. I know how to sit and stand to perform a song.   | **Rhythm and Pitch**I can sing as part of a group.I can say how a piece of music makes me feel.I am beginning to play an instrument in a song.I am beginning to recognise what some instruments sound like.I am beginning to experiment with musical ideas. | **Introducing Tempo and Dynamics**I can say when music is fast or slow (tempo). I can say if a piece gets faster or slower.I can say when music is loud or quiet (dynamics).I can say if a piece gets louder or quieter.I can make loud sounds and quiet sounds (dynamics). | **Combining Pulse, Rhythm and Pitch**I can combine pulse/beat and rhythm.I can combine rhythm and pitch.I am beginning to understand how rhythm and pitch combine to make music. I am beginning to understand the difference between composing and improvising.  | **Having fun with Improvising.**I can use clapping to create question and answer phrases in improvising.I am beginning to use instruments to improvise in a song.I can breathe carefully when singing slow songs.I can listen and respond to different styles of music. | **Exploring sounds and creating a story**I can sing as part of a group.I can think about how music sometimes tells a story.I can listen and respond to music that makes me think of a picture or story.I am beginning to play an instrument along to a backing track.  |
| Ongoing Music | Use my voice expressively and creatively by singing songs and speaking chants and rhymes.I can listen with concentration and understanding to a range of high-quality live and recorded music across different musical periods and styles.I can perform a song I have learnt. |
| Year 2 | **Exploring simple patterns**I can notice interesting patterns in music that I hear.I can sing songs as part of a group.I can begin to use simple musical patterns to create music.I can listen and respond to music and say how dynamics are used to give different feelings to music. | **Dynamics and Tempo**I can learn to sing, listen and respond to different styles of music.I can say how dynamics (loud/soft) and tempo (speed) adds to the music.I am beginning to compose music using a graphics score.I can improvise a rhythm along to a backing track using body sounds or instruments. | **Exploring feelings through music**I can say how different music makes me feel.I can look at words for songs and say what they might mean.I am beginning to use tuned instruments to play music.I can listen and respond to music using words and movements. | **Inventing a musical story**I can sing songs in different styles. I am beginning to sing question and answer phrases (taking it in turns).I can use musical vocabulary - tempo (speed) and dynamics (volume) when talking about music. I can play tuned instruments to accompany music. I am beginning to improvise a tune (making up my own). | **Music that makes you dance**I can create dances for music that I listen to.I am beginning to compose music based on a piece that I have heard. I can listen to music from around the world and begin to recognise different styles.I am beginning to learn what a melody phrase is and draw a simple pattern to represent when the music goes up and down. I can say how music is used to represent an image (eg flying music)I can recognise the sounds of some instruments. | **Exploring improvisation**I can sing songs in different styles from around the world. I can play a tuned instrument along with a piece of music.I am beginning to challenge myself to play a harder tune.I can improvise patterns using up to 3 notes.I can take lyrics from a song to improvise new lyrics. I can play a tune I have created more than once. |
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